

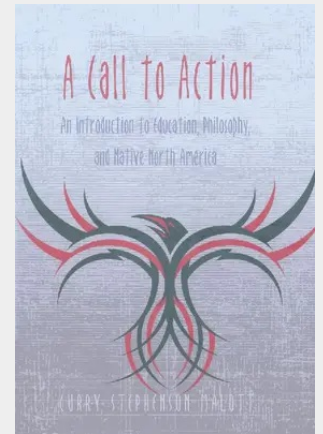
Malott

A Call to Action

An Introduction to Education, Philosophy, and Native North America

A Call to Action challenges current and future teachers to take seriously the philosophical implications of being an educator on land indigenous to a particular human group with both Native and non-Native students. Readers are introduced to the interrelated histories of education, philosophy, and Native and non-Native peoples in North America. These discussions point to the advancement of a critical pedagogy for Native North America. This book should be read by any teacher or student who is or will be involved with cultural studies, especially in the area of Native Americans.

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