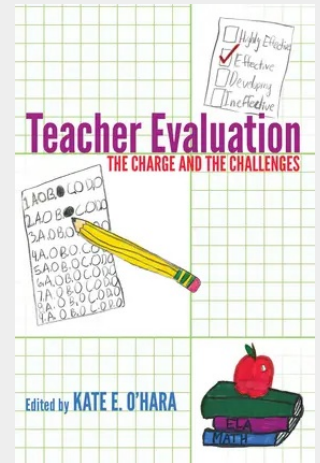


O'Hara

Teacher Evaluation

The Charge and the Challenges

The evaluation of teachers is at the forefront of national discussion, with the divide on the topic growing increasingly deeper. Teachers are under attack, in a war waged from the top down, complete with private entities, standardization, and a limited view of what it means to be «good» or «effective». In both teacher preparation programs and in our public schools, teachers entering the profession and practicing in classrooms face evaluation measures that are biased, unreliable, and reliant upon quantitative outcomes. *Teacher Evaluation: The Charge and the Challenges* aims to «talk back» to the national rhetoric about teacher evaluation and accountability measures, with a call for all educators, policy makers, activists, scholars, and reformers to engage in critical dialogue and democratic practices.



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