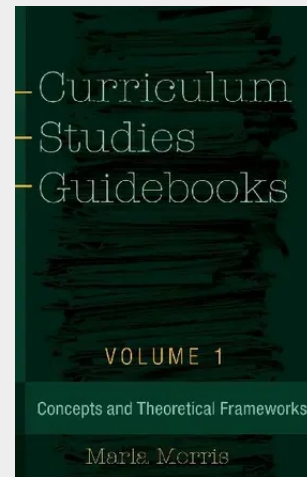


Curriculum Studies Guidebooks

Volume 1- Concepts and Theoretical Frameworks

Curriculum Studies Guidebooks treat the (Post)reconceptualization of curriculum studies. The huge corpus of literature reviewed in this volume reflect current issues and discussions dealing with education. This volume is about the intersections among curriculum studies, history, politics, multiculturalism, gender studies and literary studies. These theoretical frameworks will provide students in the field of education with the tools that they need to theorize around the concept of curriculum. This is an interdisciplinary book and might be of interest to students outside the field of education as well who are studying history, politics, multiculturalism, gender and literary studies. It could be used in such courses as curriculum studies; social foundations of education; philosophy of education; critical and contemporary issues in education; the history of American curriculum; the history of American education; and narrative inquiry in education. Outside the field of education, this book might be of interest to students in courses on women's and gender studies, courses in political science, multicultural courses, and courses in literary criticism.

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