

Measuring Change

provides voluminous data substantiating the claim that students can and do experience personal formation in the context of Christian higher education. This volume is a one-of-a-kind, mixed-methods analysis of Canby Bible College (CBC) alumnae. By means of a three-part research instrumentation, CBC graduates assess and articulate the transformational journey they gained as a Bible Collegian. Ultimately, contends that Christian education should be more about personal transformation than information acquisition, thus making a robust case for the wide-scale implementation of "transformational outcomes" in Christian higher education.

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