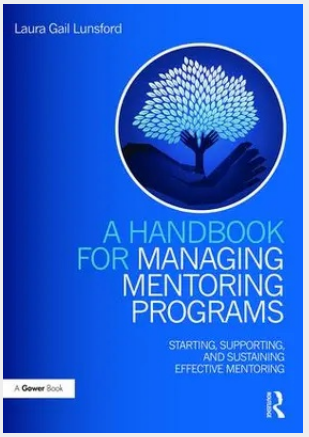
Lunsford

A Handbook for Managing Mentoring Programs

Starting, Supporting and Sustaining

Despite the interest and pervasiveness of mentoring there has been little attention devoted to professionalizing mentoring for program managers in learning organizations, especially post-secondary institutions, and there are scant resources available for mentoring coordinators. This book fills that gap. Drawing on research on mentoring and coaching in psychology, education and organizations, this guide translates research into practice by helping program administrators learn more about the behaviors of mentoring, stages of mentoring relationships, elements of high quality relationships, and recognizing and avoiding dysfunctional ones. The book includes diagnostic surveys and case studies that coordinators might use in their programs and makes an important contribution to the literature on mentoring, providing a practical, up-to-date resource for those working in the field on how to set up, run, and evaluate their mentoring programs.



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