Baker / Evers / Brock

Targeted Teaching

There is no single best approach in teaching. This new text challenges the idea that there is a 'best way' to teach. Instead, the authors explain, a more pragmatic approach is required. Teachers need a range of skills and strategies to select from, work with and adapt. Every school, cohort, class and child is different. Beyond that, strategies that worked well with a class one week, may prove ineffective the next. This book: - presents a range of strategies, well grounded in research, for trainees and beginning teachers to use in their own classroom settings and contexts - presents a model of teaching that views teaching not as a profession in which there is always a single correct answer, but as a complex interaction between teacher and students - addresses common issues that beginning teachers face when developing their practice If you are a teacher wanting to find out what works best for your class, in your school, right now, this text will show you how to harness the power of small or large scale research to help you find the answer.

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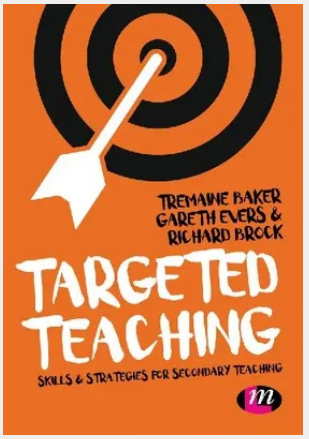

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