

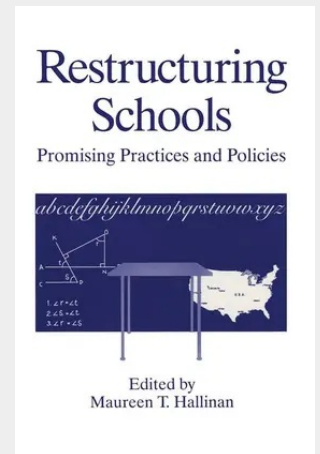
Hallinan

Restructuring Schools

Promising Practices and Policies

presents conceptual and empirical models of school organization for promoting students' achievement. Papers by nationally recognized educational sociologists examine four dimensions of the educational process-school organization and governance, organization of students for instruction, classroom processes, and school-to-work transitions-and suggest methods to increase the effectiveness of each. The volume also explores the innovative concept of which redirects attention to student achievement as an outcome variable.

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106,99 €

99,99 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781489910967

Medium: Buch

ISBN: 978-1-4899-1096-7

Verlag: Springer

Erscheinungstermin: 30.05.2013

Sprache(n): Englisch

Auflage: Erscheinungsjahr 2013

Produktform: Kartoniert

Gewicht: 429 g

Seiten: 263

Format (B x H): 155 x 235 mm

