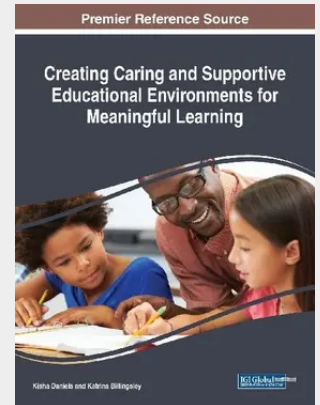


Creating Caring and Supportive Educational Environments for Meaningful Learning

In a seemingly tumultuous time of political change, caring and healing are needed now more than ever. This is especially true in education, which has been criticized for a disproportionate focus on the technical aspects of teaching with less focus on its "human" aspects. *Creating Caring and Supportive Educational Environments for Meaningful Learning* is a collection of innovative research on the practical and theoretical questions involved in organizing traditional and nontraditional areas of study around themes of care and support for students within the framework of current educational systems and standards. While highlighting topics including service learning, ethics of care, and student mental health, this book is ideally designed for teachers, administrators, researchers, and academicians seeking current research on the importance and ethics of the human aspects of education.

This title is an IGI Global Core Reference for 2019 as it is edited by leading education scholars from Duke University and contributed by over 22 leading education scholars from the U.S., this publication provides the latest research on creating a well-rounded education system through blending technical and "human" aspects of learning. With comprehensive coverage on fostering relationships, multicultural responsive learning, parent engagement, and more, this book is ideally designed for teachers, administrators, researchers, and academicians. *Creating Caring and Supportive Educational Environments for Meaningful Learning* is a collection of innovative research on the practical and theoretical questions involved in organizing traditional and nontraditional areas of study around themes of care and support for students within the framework of current educational systems and standards. While highlighting topics including service learning, ethics of care, and student mental health, this book is ideally designed for teachers, administrators, researchers, and academicians seeking current research on the importance and ethics of the human aspects of education.



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