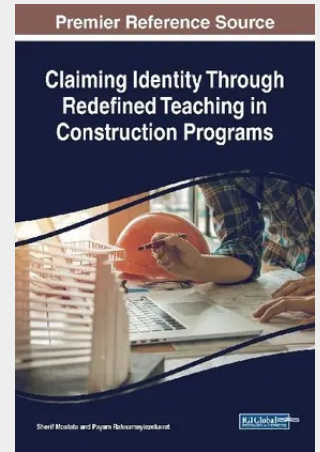


Claiming Identity Through Redefined Teaching in Construction Programs

Without a rich learning source that presents state-of-the-art pedagogy covering the key areas of contemporary practice, the industrial field may fall out of line with the current times. By reforming itself to embrace new norms such as social responsibility, deploying modern construction methods including modular building, and modernizing construction contracts, the recent literary material will only positively influence the workforce of the world. Claiming Identity Through Redefined Teaching in Construction Programs provides scholarly insights into the learning and teaching mechanisms developed at different institutions to address the ever-changing attributes in the field of construction management. Featuring topics that include artificial intelligence, industrial law, and operations management, the book is ideal for educators, industrial managers, academics, researchers, and students.

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