Information Science Reference

Multimodal Narratives in Research and Teaching Practices

While already validated by the scientific community, multimodal narratives have the potential for a broader application, especially for improved teaching practices from a professional or a theoretical point of view. Applying multimodal narratives within professional development courses creates a focus on the teaching practices rather than the content itself. Multimodal Narratives in Research and Teaching Practices provides educator and researcher perspectives on the use of multimodal narratives as a tool to reflect and improve teaching practices. Covering such topics as professional development, online learning, and teacher education, this publication is designed for educators, academicians, administrators, and researchers.

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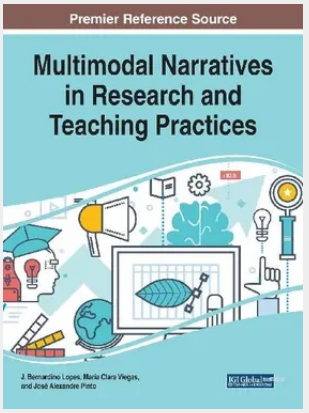

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