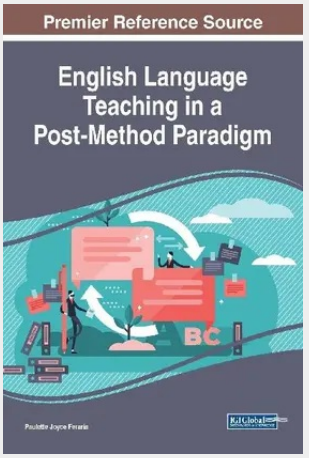
Information Science Reference

English Language Teaching in a Post-Method Paradigm



For many decades, English language educators across the world have been locked in a paradigm of ESL/EFL/ESD methods that have circumvented the growth of any pedagogical will for Immersion in English (IE) or the Sustained Use of English (SUE) in speech environments where other languages challenge English-in-use and the preparation of teachers of English to facilitate IE or SUE in classroom praxis. There is an opportunity to advance this scholarship from an international perspective to build a distinct post-method pedagogy for English language teaching in the Caribbean and other global teaching-learning contexts. English Language Teaching in a Post-Method Paradigm is a critical scholarly publication that provides relevant teacher initiated theoretical frameworks and the latest empirical research findings in English language teaching that promote English as the tool for global integration and communication. Highlighting topics such as curriculum, pedagogy, and teacher education, this book is ideal for professionals, researchers, policymakers, academicians, and educators.

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