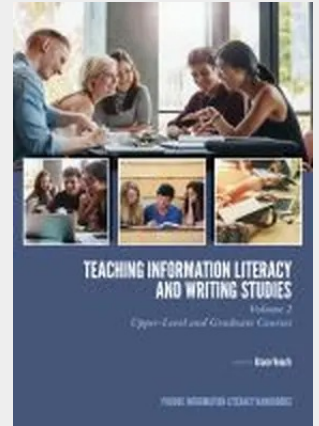


Teaching Information Literacy and Writing Studies

This volume, edited by Grace Veach, explores leading approaches to teaching information literacy and writing studies in upper-level and graduate courses. Contributors to the volume describe cross-disciplinary and collaborative efforts underway across higher education, in our post-information age. Topics include: working with varied student populations, teaching information literacy and writing in upper-level general education and disciplinary courses, specialized approaches for graduate courses, and preparing graduate assistants to teach information literacy.



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