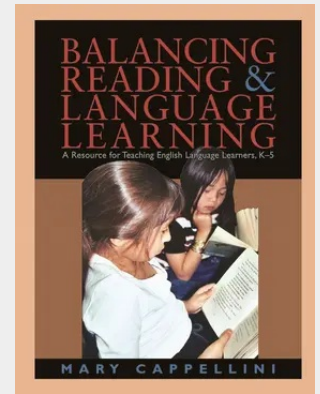


Balancing Reading & Language Learning K-5

Teaching reading to children in a language that is not their own is a daunting task. *Balancing Reading and Language Learning: A Resource for Teaching English Language Learners, K-5* provides the strategies proven to be effective in a balanced reading program, while at the same time valuing the native culture and first-language skills of the English language learner. Combining the best classroom practices and research on teaching reading and language acquisition, author Mary Cappellini integrates effective reading instruction with effective language instruction. Through the framework of a balanced reading program, she emphasizes the importance of constantly listening for and assessing children's language and reading strategies during read aloud, shared reading, guided reading, and independent reading, including literature circles. Included in this text are: - How to set up an environment that will allow all English language learners to succeed - Stages of English language proficiency and stages of reading development—how they compare and how to use them to assess and plan for individual children - A focus on tapping into children's prior knowledge in their primary language while teaching reading in English and using Spanish/English cognates to help develop academic language - A collection of in-depth lessons and mini-lessons based on children's language proficiency and reading strategy needs with ongoing assessment, teacher reflection, and with an emphasis on choosing the right books to match their reading and language level - How to manage numerous guided reading groups with children of all stages of reading and language proficiency - Thematic planning, with sample units for primary and upper grades, to support academic language and meet content standards - Ideas for literacy evenings, school tours, and other events to involve parents with the learning community - Extensive resources: numerous forms and checklists—observation sheets, planning sheets, literature response sheets, focus sheets for shared and guided reading, and more. Regardless of how many or how few ELL students a teacher has, this invaluable resource helps them meet the challenges and reap the rewards of teaching children to read as they learn the language.



48,50 €

45,33 € (zzgl. MwSt.)

Nicht mehr lieferbar

Artikelnummer: 9781571103673

Medium: Buch

ISBN: 978-1-57110-367-3

Verlag: Stenhouse Publishers

Erscheinungstermin: 30.01.2005

Sprache(n): Englisch

Auflage: 1. Auflage 2005

Produktform: Kartoniert

Gewicht: 939 g

Seiten: 338

Format (B x H): 211 x 269 mm

