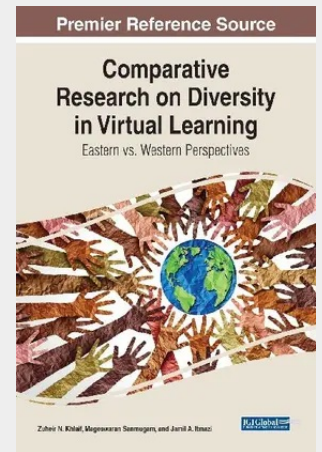


Comparative Research on Diversity in Virtual Learning

In today's modern world, it is crucial to ensure diversity and inclusion are present in all forms of education. This can be particularly difficult to achieve in virtual learning environments as educators and students adjust to this new way of teaching and learning. Further study on how schools and institutions across the globe are promoting diversity in online environments is necessary to discover the best practices and ensure education as a whole remains inclusive. *Comparative Research on Diversity in Virtual Learning: Eastern vs. Western Perspectives* collects lived experiences of stakeholders from different countries regarding their experiences with teaching in diverse virtual learning environments. The book identifies characteristics of diversity in virtual online learning and explores the best practices of teaching and learning in said environments. Importantly, the reference covers experiences from both Eastern and Western countries and compares the challenges and opportunities afforded to both. Covering topics such as student engagement, computational thinking, and diverse environments, this reference work is ideal for teachers, administrators, policymakers, researchers, academicians, scholars, practitioners, instructors, and students.

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