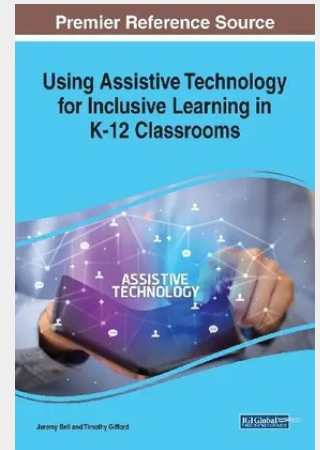


Using Assistive Technology for Inclusive Learning in K-12 Classrooms

It is imperative in today's educational environment that educators are prepared to utilize assistive technology to support all learners and provide them with the best education possible. In order to ensure assistive technology is used appropriately, further study on the best practices, strategies, and tactics of implementation is required. Using Assistive Technology for Inclusive Learning in K-12 Classrooms highlights the need and use of assistive technology in special education and provides pre-service teachers in regular and special education programs with research-based methods and materials to promote a more inclusive environment for students with disabilities. Covering key topics such as educational technology, special needs, and teaching methods, this premier reference source is ideal for industry professionals, policymakers, administrators of both K-12 and higher education, researchers, scholars, academicians, pre-service teachers, teacher educators, instructional designers, practitioners, instructors, and students.

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