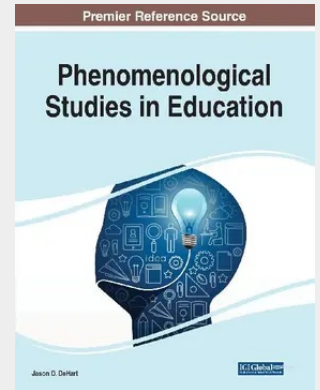


Phenomenological Studies in Education

Phenomenology is a rich and varied approach in the world of qualitative research. This book will draw upon phenomenological methods and methodology, including but not limited to hermeneutical and descriptive approaches, to study education from K-12 to university and teacher-focused inquiry. It will enrich the field of research methodology by promoting a greater understanding of phenomenology and applying it to studies in the realm of education. Phenomenological Studies in Education explores and applies methods associated with phenomenological work to build knowledge of experiences in education and pedagogy. Covering topics such as building inclusive environments, descriptive phenomenology, and phenomenological interviewing experiences, this book is ideal for researchers in educational studies, qualitative researchers, and students studying education.

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171,70 €

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Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781668482803

Medium: Buch

ISBN: 978-1-6684-8280-3

Verlag: IGI Global

Erscheinungstermin: 30.06.2023

Sprache(n): Englisch

Auflage: Erscheinungsjahr 2023

Produktform: Kartoniert

Gewicht: 906 g

Seiten: 350

Format (B x H): 216 x 280 mm

