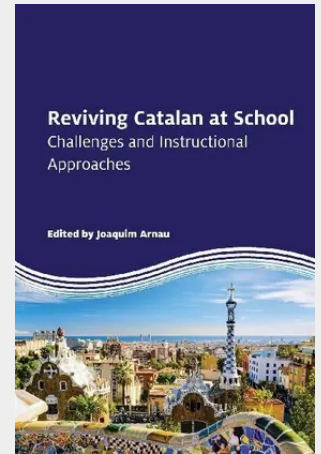


Reviving Catalan at School

Challenges and Instructional Approaches

This book presents a comprehensive picture of languages and schools in Catalan-speaking countries, making much of the information available in English for the first time. The chapters examine multiple aspects of the language situation in these countries, including: the recovery of Catalan in schools; the position and status of the majority languages (English and Spanish); language-in-education policies in a multilingual, multicultural context; the possibility of multilingual competence; and the successes and failures of instructional processes.

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