Information Science Reference

Digital Learning

Architectures of Participation

Educational institutions are ever-changing due to the recent adoption of technology into current educational practices. The application of digital technology into education has propelled this field significantly, as researchers attempt to keep pace with the vast array of technologically-induced learning methods that are being implemented. As education keeps transforming, it would be highly beneficial for instructors and administrators to have a compilation of research that helps predict where digital education is going. Digital Learning: Architectures of Participation provides emerging research exploring the theoretical and practical aspects of current distance learning models as well as future methods of digital technology adoption within education. This book analyzes specific cases of digital learning models and works to establish future directions of e-learning adoption in institutions worldwide. Featuring coverage on a broad range of topics such as community development, digital practitioners, and educational policy, this book is ideally designed for researchers, administrators, practitioners, instructors, policymakers, theorists, analysts, academicians, and students seeking current research on the future of digital education.

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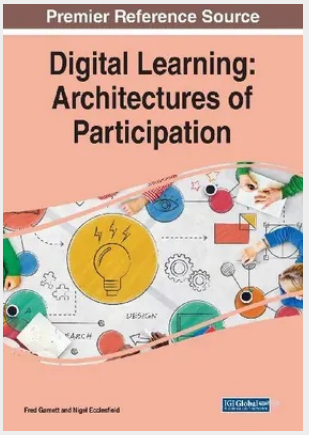

142,30 €
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Lieferfrist: bis zu 10 Tage

Artikelnummer: 9781799851691
Medium: Buch
ISBN: 978-1-7998-5169-1
Verlag: Information Science Reference
Erscheinungstermin: 08.06.2020
Sprache(n): Englisch
Auflage: Erscheinungsjahr 2020
Produktform: Kartoniert
Gewicht: 663 g
Seiten: 289
Format (B x H): 178 x 254 mm