

Global Perspectives and Practices for Reform-Based Mathematics Teaching

Reform-based mathematics has become a popular topic in the education field as this teaching emphasizes classroom discourse and instructional goals related to student engagement and an understanding of mathematical reasoning, concepts, and procedures using instructional practices that build on students' informal knowledge of mathematics. It also connects mathematics with other disciplines and the real world and provides opportunities for students to contribute and invent their own methods during problem-solving. Further study on the best practices, benefits, and challenges of implementing this teaching into education is required. Global Perspectives and Practices for Reform-Based Mathematics Teaching explores international perspectives on diverse reform-based practices in teaching and learning mathematics, describes challenges and issues for teachers and teacher educators, promotes reflection and academic discussion at various levels and in various educational systems, and raises questions for the field of mathematics education. Covering a range of topics such as teacher preparation programs and integrated learning spaces, this reference work is ideal for academicians, practitioners, researchers, instructors, educators, and students.



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