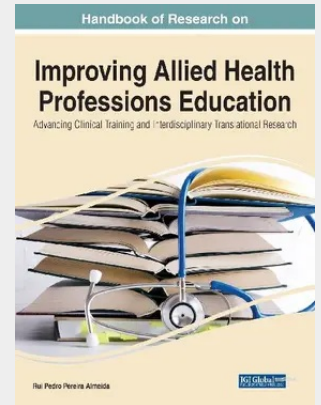


Handbook of Research on Improving Allied Health Professions Education

Advancing Clinical Training and Interdisciplinary Translational Research

This book brings current evidence that supports the education of health professionals in Europe through a series of key chapters that address different subjects such as the emergent teaching and learning strategies, the need to include new interactive technologies for learning, the implementation of clinical and virtual reality education simulators in education, and the analysis of factors that influence academic success. This book discusses a range of important topics related to Medical and Health Professions Education and provides a greater understanding and knowledge on topics of interest and relevance to its readers. In addition, it seeks to provide answers to specific problems that arise in this theme in the light of the available evidence and clarifies purposes, processes, and future priorities in introducing changes in the educational system. The book supplies an overview of theoretical and conceptual structures, identifies inconsistencies in the existing literature, and synthesizes different results to provide educators, politicians, and medical and health professionals with a wealth of information.

Due to the current paradigm shift from traditional teaching to a mixed model with the inclusion of e-learning strategies, reforms in clinical education models are necessary and must carefully consider the socio-professional changes needed to support such efforts. Further study of the implementation of clinical and virtual reality education simulators in education, the irreplaceable role of teaching in the design of advanced roles for health professionals, and the role of education in the continuing professional development are all necessary for the future of successful allied health professional education. The Handbook of Research on Improving Allied Health Professions Education: Advancing Clinical Training and Interdisciplinary Translational Research discusses a range of important topics related to medical and health professions education and clarifies purposes, processes, and future priorities in introducing changes in the educational system. Covering topics such as new technologies and patient safety, this major reference work is ideal for researchers, practitioners, academicians, industry professionals, instructors, and students.



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