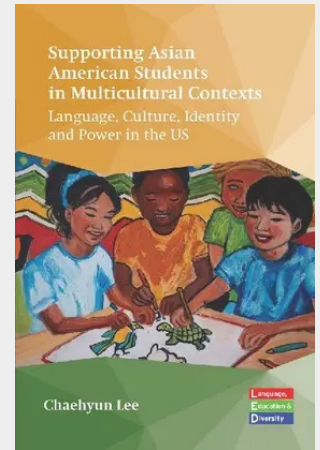


Supporting Asian American Students in Multicultural Contexts

Language, Culture, Identity and Power in the US

Provides the teaching methods and strategies educators need to foster diverse, inclusive and unbiased classroom environments. This book helps classroom teachers and educational leaders to support Asian American students in a variety of school settings, exploring their dual language use, literacy development and multifaceted identity (re)construction. Contributing to the fields of multi/plurilingual and multi/pluricultural education, it synthesizes key philosophical concepts, theories and perspectives that contemporary educators should be familiar with when working with racially, linguistically and culturally diverse student populations. It draws on 10 years of data from Korean heritage language schools and addresses topics such as translanguaging, culturally responsive and sustaining pedagogy, transnationalism, AsianCrit theory and raciolinguistic ideologies. This book provides teachers, teacher educators and parents with valuable knowledge and understanding of how to adequately support students from diverse backgrounds in inclusive and unbiased classrooms.

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