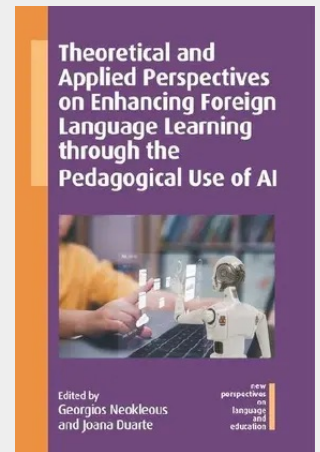


Theoretical and Applied Perspectives on Enhancing Foreign Language Learning Through the Pedagogical Use of AI

One of the first volumes to focus specifically on AI in foreign language education through a multilingual and human-centred lens This edited volume explores the growing role of Artificial Intelligence (AI), particularly generative AI, in foreign language education. Bringing together classroom-based studies from secondary, tertiary, and teacher education contexts, it examines how AI is being used to support language learning, writing development, feedback, classroom interaction, and reflective practice. The volume focuses on how teachers and learners are incorporating AI tools into language teaching and learning. Topics include AI literacy, prompting practices, multilingual learning environments, mediation, and the practical and ethical questions that arise when AI becomes part of teaching and learning. A distinctive feature of the book is its emphasis on classroom practice. Alongside conceptual and empirical contributions, authors provide teaching activities and examples drawn from their own work with learners and teachers. The result is a collection that offers both critical perspectives on AI and practical guidance for language educators working in increasingly technology-rich environments.

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