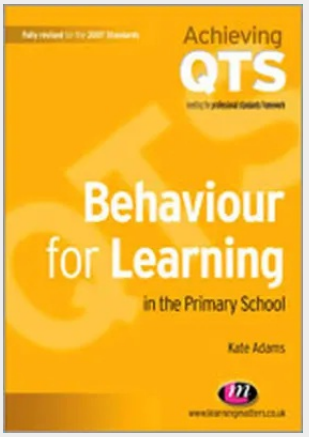
Adams

Behaviour for Learning in the Primary School

Children's behaviour is a key concern for trainees and teachers. This book explores the concept of behaviour for learning which is very much driven by the Every Child Matters agenda. It examines the roles of relationships and children's social knowledge in depth. In particular, it explores relationship with self, relationship with others and relationships with the curriculum. It also considers the importance of self-reflection and other additional factors affecting behaviour for learning such as children's learning difficulties. It highlights the complexities and wider social factors involved in attaining positive behaviour, in a way which recognises the whole child.



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