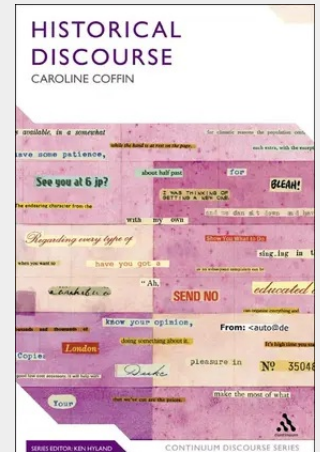


## Historical Discourse

An important analysis of the language of time, cause and evaluation in historical texts studied by students at secondary school, looking at the implications for making meaning in historical writing.

Historical Discourse analyses the importance of the language of time, cause and evaluation in both texts which students at secondary school are required to read, and their own writing for assessment. In contrast to studies which have denied that history has a specialised language, Caroline Coffin demonstrates through a detailed study of historical texts, that writing about the past requires different genres, lexical and grammatical structures. In this analysis, language emerges as a powerful tool for making meaning in historical writing. Presupposing no prior knowledge of systemic functional linguistics, this insightful book will be of interest to researchers in applied linguistics and discourse analysis, as well as history educators.



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