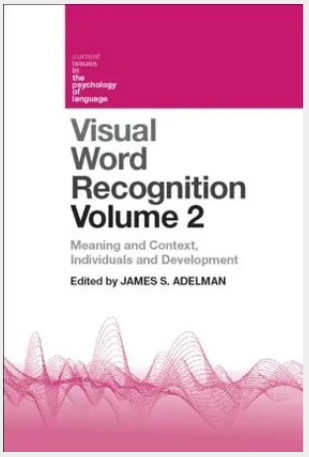
Adelman

# Visual Word Recognition Volume 2

Meaning and Context, Individuals and Development

Word recognition is the component of reading which involves the identification of individual words. Together the two volumes of Visual Word Recognition offer a state-of-the-art overview of contemporary research from leading figures in the field. This second volume examines how research on word recognition has been linked to the study of concepts and meaning, such as how morphemes affect word recognition, how the meaning of words affects their processing and the effect of priming on the processing of words. The book also discusses eye-movement research, the reading of whole sentences and passages, how bilinguals recognize words in different languages, individual differences in visual word recognition, and the development of visual word recognition difficulties in developmental dyslexia. The two volumes serve as a state-of-the-art, comprehensive overview of the field. They are essential reading for researchers of visual word recognition, and students on undergraduate and postgraduate courses in cognition and cognitive psychology, specifically the psychology of language and reading. They will also be of use to those working in education and speech-language therapy.

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