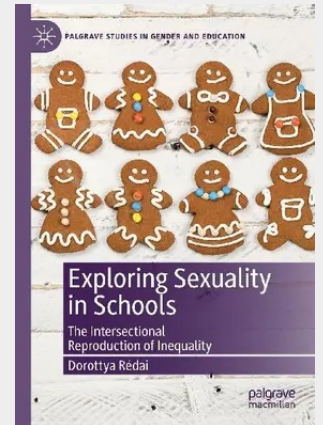


Exploring Sexuality in Schools

The Intersectional Reproduction of Inequality

This book explores the place of sexuality in a Hungarian vocational school. Building upon ethnographic research using a post-structuralist and intersectional theoretical framework, the author highlights the voices of teachers and students in their everyday environment and gives them the opportunity to speak about themselves and their experiences: in doing so, addressing a significant gap in the market. The author critically discusses key issues concerning schooling and sexuality, addressing such themes as LGBTQ+ youth and teachers, institutional hierarchy, and the role of sexuality in the re/production of social inequalities through education. Through these topics, she sensitively questions what should be expected of schools in preparing their students for the wider world. The intersectional approach employed by the author will appeal to scholars in a wide variety of disciplines, from gender and sexuality studies to the sociology of education and race and ethnicity studies.

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