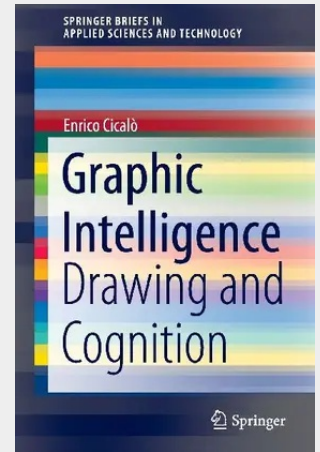


Graphic Intelligence

Drawing and Cognition

This book demonstrates and discusses the hypothesis that, within the theory of multiple intelligences, graphic intelligence can be isolated and defined as the ability to use graphic skills to solve problems and create products through the integration and coordination of eye, mind and hand, that is, visual perception, thought and graphic representation. Since it is essential to the development of thought in various disciplinary and professional fields, graphic intelligence is considered an intellectual skill that needs to be taught not only in specialist training, but also in general training and at all levels of education, from pre- and primary school to higher education. The book discusses the role of graphic intelligence within the design, scientific, artistic, education and communication disciplines, highlighting how graphic skills are fundamental to enhancing cognitive and imaginative abilities in all areas of training and professional knowledge.

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