

Reducing School Shootings

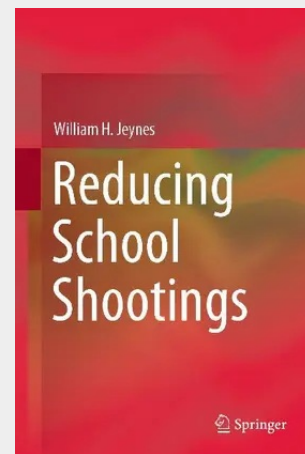
This book calls for a multidimensional and comprehensive approach to reduce the number of school shootings, rather than the simplistic unidimensional strategy that is commonly advocated. Based on meta-analyses examining which variables are most often related to positive changes in violent student behavior, it also integrates other research and historical trends in order to formulate recommendations regarding how to reduce school shootings.

The topic of school shootings is one of the most vital issues in society today, because: 1) schools should be the safest places on Earth for children, 2) if students do not feel safe, they are not going to learn very well in school, and 3) it is of such great concern to parents and society at large, as evinced by the degree of news coverage that school shooting incidents receive.

Sadly, despite the gravity of the problem, many people tend to either respond in an emotional way or propose simplistic solutions. Gun control legislation alone will not solve the problem; instead, it calls for a multi-disciplinary and multifaceted approach, involving parents, teachers, schools and healthcare. This book investigates the status quo, goals, and solutions, pursuing a fact-based approach.

This book is of special interest to the academic community, national leaders, and other policymakers. It is also suitable for courses on education, psychology, sociology, criminal justice and other areas of law. It will also appeal to the general audience.

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