

Abdi

Somali Students' School Experiences

Masculinity, Race and Identity

This book explores the educational experiences of young male Somali students in British schools. Through narrative research, Abdi offers critical insights into the ways in which identities are constructed, challenged and negotiated in the classroom by sharing stories and artefacts from the students themselves. These stories are shared in a context where a rise in school exclusions, Islamophobia and narratives of youth violence push discussions around identity and belonging to the forefront of political and public debates—making clear the need for this work.

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