

Teaching and Learning Rural Livelihoods

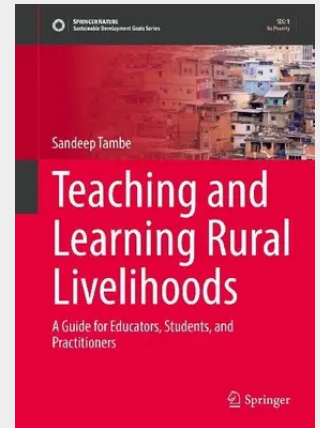
A Guide for Educators, Students, and Practitioners

This book synthesizes the conceptual and applied aspects of rural livelihoods as a discipline, and collates the analytical frameworks and approaches that have been designed, applied, and discussed over the last five decades. These include the sustainable livelihoods approach with its vulnerability-asset construct, collective governance of common pool resources, livelihood trajectories and poverty dynamics, rights-based approach and social justice, graduation approach for the ultra-poor, and the resilience framework to address complex risks. The book is divided into three parts, namely: introduction to rural livelihoods; synthesis of the present state of knowledge; and strengthening the knowledge action pathway. At the end of each chapter, a set of class exercises is provided to bring about a deeper understanding of these approaches and their application in real-life situations.

The expected outputs from penning this textbook are threefold. Firstly, it assimilates the rural livelihood works of eminent academicians under one cover. Secondly, it positions itself as a one-stop destination for educators by translating these concepts into a ready-to-teach applied format. Thirdly, it functions as a ready reckoner for young professionals by providing a step-by-step approach to apply these learnings in real-life situations. The purpose of this book is to provide a solid foundation to the teaching and learning of rural livelihoods in academia, bridge the gap between the science, policy, and practice of rural livelihoods, and finally shape a pool of better informed and equipped professionals in development.

Special thanks to Himanshu Rohira for his contributions and assistance.

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