

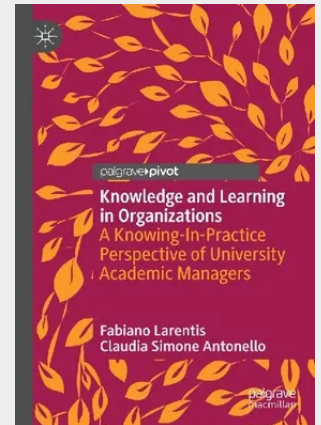
Knowledge and Learning in Organizations

A Knowing-In-Practice Perspective of University Academic Managers

This book explores the notion of knowing-in-practice to unravel the formation of academic managers' knowing in a community university. It considers the unique socio-historical context and institutional intricacies, such as procedures, flows, and political and power structures. Knowing-in-practice implies that knowledge is dynamic, constantly in flux, and intricately linked to the capability for action within the social context. In essence, knowledge is emergent and anchored by its material context.

The role of an academic manager is distinctive, involving the concurrent practice of higher education management and teaching. Hence, academic-managers are supposed to deal with a multiplicity of activities and interpersonal relationships. This work will enhance our understanding of the constitution process of academic-managers in higher education, emphasizing the perspective of knowing-in-practice. It offers insights into the learning processes and knowing associated with academic management, contributing to the improvement of university management and leadership. Further, it contributes to the advancement of organizational studies related to learning and knowing.

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