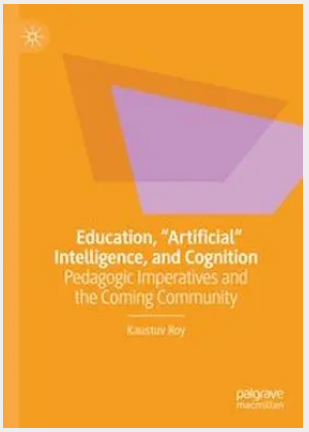
Roy

Education, "Artificial" Intelligence, and Cognition

Pedagogic Imperatives and the Coming Community

This book initiates fresh pedagogic thinking on the nature of intelligence and human potentiality in the midst of a rising panic over so-called artificial intelligence. At the rate of current advancement, entire social and cultural landscapes including education and work are going to change in unprecedented ways in the near future. In light of these developments, the author sets out to critically assess the role of education in creating the capacity to distinguish between machinic “intelligence” and organic intelligence, thus helping us move from passive acceptance to active becoming.

This book initiates fresh pedagogic thinking on the nature of intelligence and human potentiality in the midst of a rising panic over so-called artificial intelligence. At the rate of current advancement, entire social and cultural landscapes including education and work are going to change in unprecedented ways in the near future. In light of these developments, the author sets out to critically assess the role of education in creating the capacity to distinguish between machinic “intelligence” and organic intelligence, thus helping us move from passive acceptance to active becoming.



117,69 €
109,99 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9783031822650
Medium: Buch
ISBN: 978-3-031-82265-0
Verlag: Springer
Erscheinungstermin: 14.01.2026
Sprache(n): Englisch
Auflage: Erscheinungsjahr 2026
Produktform: Kartoniert
Seiten: 191
Format (B x H): 148 x 210 mm

Kundenservice Verlag Dr. Otto Schmidt KG
Neumannstraße 10, 40235 Düsseldorf | kundenservice@otto-schmidt.de | 0221-93738-997 (Inland)