

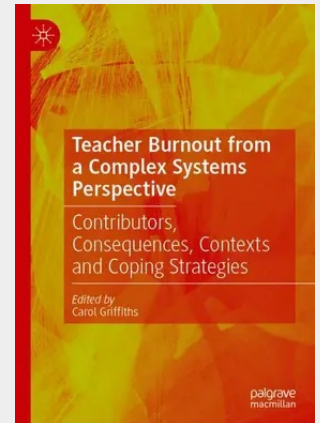
Griffiths

Teacher Burnout from a Complex Systems Perspective

Contributors, Consequences, Contexts and Coping Strategies

This edited book investigates the factors contributing to teacher burnout and its potential consequences. Topics include the relationship of burnout to cultural identity, modality and job satisfaction, and chapters discuss various settings such as the English as a Medium of Instruction (EMI) classroom, secondary and primary schools. The book aims to provide possible solutions and ways forward for tackling the issue of burnout, both at a personal and systemic level. It will be of interest to students and scholars in the fields of teacher education, wellbeing, school and schooling, as well as practising teachers and school leadership.

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