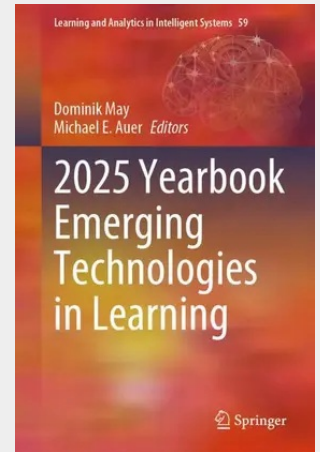


2025 Yearbook Emerging Technologies in Learning

This book approaches digital transformation in higher education through an integrative lens, helping readers understand how generative AI, learning analytics, immersive environments, and evolving academic roles can be harnessed to create more adaptive, inclusive, and trustworthy learning experiences. Its novelty lies in treating AI not as an isolated trend but as part of a wider ecosystem of technologies shaping pedagogy and institutional strategy. The scope spans conceptual, empirical, and design-based studies from across the globe, all rigorously peer-reviewed. Aimed at scholars, educators, and institutional leaders, the book serves both as a reference and a practical guide for informed decision-making, curriculum design, and innovation initiatives.

This book approaches digital transformation in higher education through an integrative lens, helping readers understand how generative AI, learning analytics, immersive environments, and evolving academic roles can be harnessed to create more adaptive, inclusive, and trustworthy learning experiences. Its novelty lies in treating AI not as an isolated trend but as part of a wider ecosystem of technologies shaping pedagogy and institutional strategy. The scope spans conceptual, empirical, and design-based studies from across the globe, all rigorously peer-reviewed. Aimed at scholars, educators, and institutional leaders, the book serves both as a reference and a practical guide for informed decision-making, curriculum design, and innovation initiatives.



299,59 €

279,99 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9783032090577

Medium: Buch

ISBN: 978-3-032-09057-7

Verlag: Springer

Erscheinungstermin: 31.01.2026

Sprache(n): Englisch

Auflage: Erscheinungsjahr 2026

Serie: Learning and Analytics in Intelligent Systems

Produktform: Gebunden

Gewicht: 774 g

Seiten: 388

Format (B x H): 160 x 241 mm

