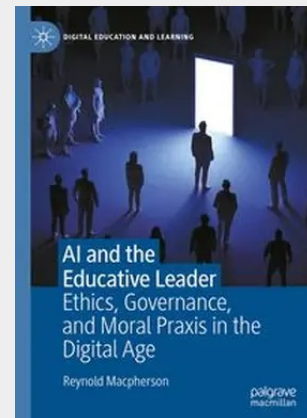


AI and the Educative Leader

Ethics, Governance, and Moral Praxis in the Digital Age

This book synthesises cutting-edge scholarship on artificial intelligence, democratic theory, and educational leadership with three long-standing intellectual pillars of the author's work: Deweyan pragmatism and inquiry-based moral reasoning, non-foundational epistemology, and moral craftsmanship as the practical enactment of ethical leadership. The book examines how AI is reconfiguring agency, authority, and public reason; how algorithmic systems threaten or support democratic life; how educators and civic leaders can cultivate ethical judgment in AI-mediated environments; and how institutions can design governance structures that protect transparency, accountability, and the public good. The distinctive argument is that —leadership that intentionally cultivates inquiry, critical consciousness, and collective learning simultaneously at personal, institutional and system levels—is essential to preserving democratic integrity against the combined risks of algorithmic misinformation, surveillance capitalism, digital authoritarianism, and cyber insecurity.

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