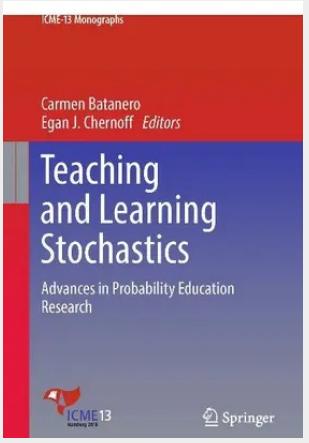
Batanero / Chernoff

Teaching and Learning Stochastics

Advances in Probability Education Research



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This book presents a collection of selected papers that represent the current variety of research on the teaching and learning of probability. The respective chapters address a diverse range of theoretical, empirical and practical aspects underpinning the teaching and learning of probability, curricular issues, probabilistic reasoning, misconceptions and biases, as well as their pedagogical implications. These chapters are divided into THREE main sections, dealing with: TEACHING PROBABILITY, STUDENTS' REASONING AND LEARNING AND EDUCATION OF TEACHERS.
In brief, the papers presented here include research dealing with teachers and students at different levels and ages (from primary school to university) and address epistemological and curricular analysis, as well as the role of technology, simulations, language and visualisation in teaching and learning probability. As such, it offers essential information for teachers, researchers and curricular designers alike.

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Artikelnummer: 9783319728704
Medium: Buch
ISBN: 978-3-319-72870-4
Verlag: Birkhäuser
Erscheinungstermin: 12.03.2018
Sprache(n): Englisch
Auflage: 1. Auflage 2018
Serie: ICME-13 Monographs
Produktform: Gebunden
Gewicht: 7214 g
Seiten: 384
Format (B x H): 160 x 241 mm

Kundenservice Verlag Dr. Otto Schmidt KG
Neumannstraße 10, 40235 Düsseldorf | kundenservice@otto-schmidt.de | 0221-93738-997 (Inland)