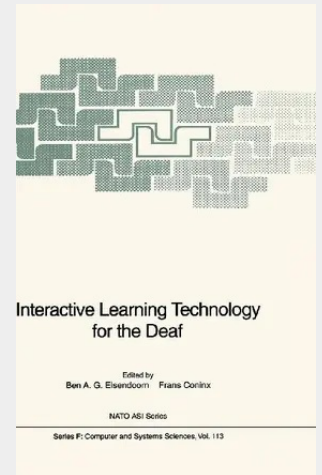


Interactive Learning Technology for the Deaf

This book is the final result of the NATO Advanced Research Workshop 'Interactive Learning Technology for the Deaf', which was held between June 4 -7, 1991, in Sint-Michielsgestel, the Netherlands. The scientific organizing committee consisted of Frans Coninx (director), Ben Elsendoorn, Richard Foulds and Christopher Jones. The idea for this workshop originated from the observation that interactive learning technology seemed to be very promising in that it might help improve education of deaf children, but also from the given fact that general achievements in helping deaf children to acquire language could still be improved. Before this workshop, results on research in the areas of (sign) language acquisition and education of deaf children, improvement of speech production and listening skills, as well as the use of interactive learning technology, could be gathered in journals and at congresses. However, no meeting was ever organised where experts from these different fields were present at the same time. The aim of the workshop was to bring together experts in the fields of deaf education as well as interactive learning technology, to construct a multi disciplinary platform where ideas and research results could be discussed from various angles and which would serve as a jumping-board for future collaboration. We thought it essential that specialists from various directions in deaf education -i.e. bilingual, oral, and Total Communication (TC) approaches -were present, to contribute to the multi-disiplinary character of the workshop.

This book is the final result of the NATO Advanced Research Workshop 'Interactive Learning Technology for the Deaf', which was held between June 4 -7, 1991, in Sint-Michielsgestel, the Netherlands. The scientific organizing committee consisted of Frans Coninx (director), Ben Elsendoorn, Richard Foulds and Christopher Jones. The idea for this workshop originated from the observation that interactive learning technology seemed to be very promising in that it might help improve education of deaf children, but also from the given fact that general achievements in helping deaf children to acquire language could still be improved. Before this workshop, results on research in the areas of (sign) language acquisition and education of deaf children, improvement of speech production and listening skills, as well as the use of interactive learning technology, could be gathered in journals and at congresses. However, no meeting was ever organised where experts from these different fields were present at the same time. The aim of the workshop was to bring together experts in the fields of deaf education as well as interactive learning technology, to construct a multi disciplinary platform where ideas and research results could be discussed from various angles and which would serve as a jumping-board for future collaboration. We thought it essential that specialists from various directions in deaf education -i.e. bilingual, oral, and Total Communication (TC) approaches -were present, to contribute to the multi-disiplinary character of the workshop.



106,99 €
99,99 € (zzgl. MwSt.)

Lieferfrist: bis zu 10 Tage

Artikelnummer: 9783540571506
Medium: Buch
ISBN: 978-3-540-57150-6
Verlag: Springer
Erscheinungstermin: 30.11.1993
Sprache(n): Englisch
Auflage: 1993
Serie: NATO ASI Subseries F:
Produktform: Gebunden
Gewicht: 686 g
Seiten: 290
Format (B x H): 160 x 241 mm

