

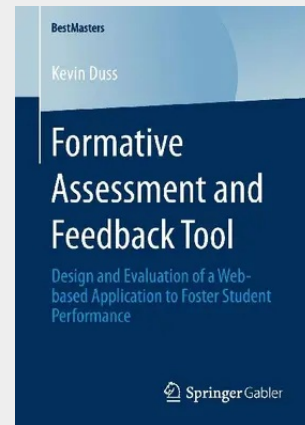
Duss

Formative Assessment and Feedback Tool

Design and Evaluation of a Web-based Application to Foster Student Performance

In this book, Kevin Duss tackles the well-known problem in the teaching structure of today's universities that despite the immense potential of formative feedback towards students is not or only insufficiently applied. The author uses existing research and modern technologies to develop a web-based feedback application that enhances both objective and perceived student performance. This work makes a first step towards a design theory for formative feedback applications and gives guidance for their successful implementation.

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