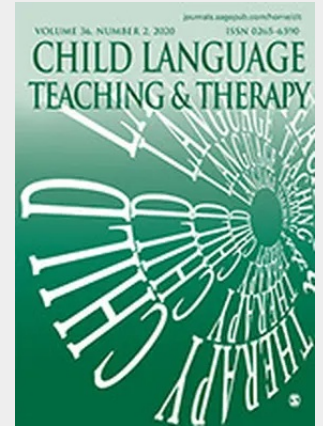


Child Language Teaching and Therapy

Child Language Teaching and Therapy is an international peer reviewed journal which aims to be the leading inter-disciplinary journal in the field of intervention for and management of children's speech, language and communication needs. The journal publishes original research and review articles of high practical relevance and which emphasise inter-disciplinary collaboration. Papers with a focus on written language will be considered if there is clear relevance for spoken language and for intervention.



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