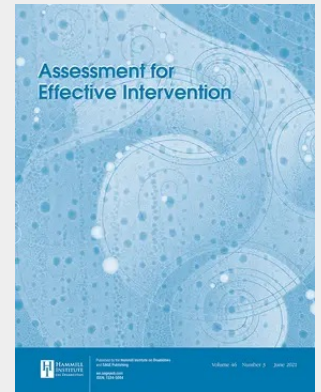


Assessment for Effective Intervention

Assessment for Effective Interventions provides critical analysis of practitioner-developed assessment procedures, as well as papers that focus on published tests. The journal features articles that describe the relationship between assessment and instruction, introduce innovative assessment strategies, outline diagnostic procedures, analyze relationships between existing instruments, and review assessment techniques, strategies, and instrumentation. Articles published in Assessment for Effective Intervention are relevant for practicing educational diagnosticians, special educators, psychologists, academic trainers, and others interested in psychoeducational assessment. The primary purpose of the journal is to publish empirically sound manuscripts that have implications for practitioners.



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